

What's in the bag?

Potential learning

Making verbal predictions / Predicting what's in the bag using their sense of touch/
Exploring objects / Listening and responding/ Following verbal instructions

What you need

Bag (shopping bag)

Household items including kitchen roll, wooden spoon, metal spoon, hairbrush, toy, pencil, bar of soap toothbrush a vegetable or piece of fruit "etc"

What you do

Introduce bag of items you have collected from around the home to the children.

Invite children to put their hand in the bag and predict what is in the bag from using their sense of touch.

Adult to ask questions such as "What does it feel like, is it soft, is it hard"?
"Does it make a noise"? etc.

Conversations will vary depending on the age and stage of development of your child. Children take their item out of the bag, further discussions include what is this item used for, who uses it etc? What do you think we should use it for?

Adult to support conversations with child. Adult to ask children where the item lives in the house, adult to give a verbal instruction to child where to place the item. Activity can be completed at any time of the day.

Making it more complex

Children to have their own bag to gather up items on the floor etc and complete the tidying up with adult supporting them identify where they live.

Children and adult to count items found or sort them into items belonging to different rooms in the house for e.g. kitchen, bedroom.