



What is RRDP?

RRDP is a programme that offers children the opportunity to discuss and acknowledge similarities and differences between themselves. The programme is supported by Special European Union programmes body and PEACE IV.

How will I be involved?

We have started work today on the Media Initiative for Children 'Respecting Difference'. We acknowledge it is you the parent/guardian, who is the child's main educator. It is from you that children learn about the environment around them and it is your values they will imitate in their first years and it is likely they will acquire similar values and attitudes as they grow older.

RRDP in the Setting!

Your child's setting is now part of the RRDP programme. Staff will attend training, receive a resource box containing seven characters which they will introduce to the children. Staff will talk about each character's persona and message which creates an awareness of Disability, Cultures and Emotions.



For more information or to get involved in the programme contact

rrdp@early-years.org



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Formerly known as NIPPA

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the organisation for young children
media initiative for children



www.early-years.org

What will *my* child gain?

Through age appropriate activities, children will:

- Be able to name and identify feelings, particularly happy, sad, angry and scared.
- Begin to be able to identify facial expressions and body language associated with feelings.
- Be more aware of their own feelings and the feelings of others.
- Begin to manage their feelings and behaviour with the support of adults.
- Be encouraged to explore similarities and differences with regard to disabilities/physical difference, race/ethnicity, symbols associated with different religious/cultural backgrounds, the Traveller community and the settled community and rural and urban environments.
- Begin to understand what it feels like to be excluded.
- Accept, show respect and include those who have a disability/physical difference.

- Accept and show respect by understanding they can help to make people from minority ethnic communities feel happy or unhappy by including or excluding them.
- Celebrate their own and learn about other religious/cultural festivals.
- Express thoughts, feelings and opinions associated with religious/cultural symbols and events.
- Extend their knowledge of cultural activities and celebrations.
- Recognise what are helpful and hurtful behaviours.
- Participate in co-operative activities which make them feel good about themselves and others.
- Learn assertiveness and problem-solving skills.
- Be encouraged to ask for help if they feel unsafe.
- Be encouraged to help other children who are being treated meanly or being hurt on purpose.

- Explore the idea that children displaying hurtful behaviours need help too.
- Begin to show mutual respect to children from the Traveller community and for each other's lifestyles.
- Be supported to have a sense of belonging and pride in their own identity.
- Be encouraged to explore similarities and differences associated with different cultural and religious traditions.
- Be encouraged to explore similarities and differences associated with different ethnic groups.
- Be encouraged to challenge stereotypical gender roles.
- Be encouraged to develop a positive attitude to all Newcomers.
- Be encouraged to develop and embrace positive attitudes to the principles of shared education.