Some Diversity Statistics...

Republic of Ireland



14,223 1,203,103

Children living in Ireland, 24.4% of the total population.



Children from a traveller background.



79,536

Newcomer Children.



14%

of the total population at risk of poverty.

(State of Nation's Children Report (SONC), December 2020)

Northern Ireland



395,900

Children livina in Northern Ireland 20.9% of total population.

NISRA 2019 Mid-year Population Estimates for Northern Ireland (11/06/20)

School enrolments 2019-20, Dept of Eductaion

1.088

Children from

a traveller

background.



24%

of children in relative poverty. approx. 107.000 children.

newcomer children in 2019-2020 school year. (Pupils whose first language is not English.)

Department of Education, Data Infographics

17.391

What is the **Rural Respecting Difference Programme?**

RRDP is a programme that offers children the opportunity to discuss and acknowledge similarities and differences between themselves and others, enhancing children's social

This project is supported by the EU's PEACE IV Programme, managed by the Special EU Programmes Body (SEUPB).







Registered in Northern Ireland NO: 23257 Inland Revenue Charity NO: 48519 © 2007 - 2021 Early Years - the organisation for young children Formerly known as NIPPA

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How can I be involved as a Parent?

Early Years values the involvement and support of parents and carers. We recognise that adults' love, nurturing and support are key to building foundations for children's social and emotional development.

You can get involved at home with your child through attending two parent workshops explaining the programme, the research behind it, the methods that will be used and the positive outcomes for your child. You will also receive a parent pack so you can continue this work at home with your child.

You can get involved by sharing your skills for activities such as sports, cookery, music and dance and by participating in the evaluation process.

www.early-years.org

What practical steps can I take to support my pre- preschool aged child with the programme at home?

Talk about how our bodies feel when experiencing different emotions.

Spend time playing with your child, following their lead.

Why is parental involvement important?

Use play to explore situations for problem-solving, for example, "What do we need to do to make your bedroom tidy today?"

Use natural opportunities to highlight positive aspects of difference e.g. if your child has a much loved teddy that is missing an eye or looking a bit tattered, talk with your child about how much they still love them and how special it is to them.

When your child experiences times of emotion or stress, provide calmness and reassurance by talking it through at their level.



For young children to develop the capacity to understand difference, they need to understand themselves first. For this to be successful, all adults in the life of the child need to support this development.

This is achieved through developing positive relationships with the child, helping them manage difficult times and situations by providing reassurance, connections and language.

